



IDEAS

2016 September-2017 July

Institute of Developing Economies Advanced School

IDE Advanced School



Entrance Ceremony (October, 2015)



Agricultural Study Tour (February, 2016)

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Please see the following Web page and Facebook for further information on IDEAS:

<http://www.ide.go.jp/English/Ideas/index.html>
[IDEAS IDE-Jetro]



The IDE Advanced School (IDEAS) was founded in October 1990 for the purpose of nurturing experts able to deal with issues faced by developing countries today. IDEAS was established as the educational wing of the Institute of Developing Economies (IDE), the leading research organization in Japan studying the economic, social, and political issues of developing countries. IDEAS is organized with the full support of IDE.

The School has two parallel programs: a six-month overseas fellows program for young government officials and researchers from Asian and African countries (October-March), and a one-year program for Japanese students (1st semester: September-March, 2nd semester: March-July). Between October and March, many courses, conducted in English, are offered jointly to the two groups, enabling close interaction between the Japanese students and overseas fellows. During the program, fellows and students are expected to develop a comprehensive understanding of national development policies and learn how to propose solutions to problems lying in developing countries. The programs emphasize the practical knowledge necessary to undertake development projects.

The School has been known for its highly qualified faculty and demanding coursework. It constantly reviews curriculum to address contemporary challenges encountered by developing countries. Both outside and inhouse experts are fully mobilized to make an ideal curriculum realized.

We believe that our program not only contributes to the effective and efficient implementation of Japan's development assistance projects, but also assists developing countries in making socio-economic progress.

A handwritten signature in black ink, appearing to read 'Takashi Shiraishi'.

**Takashi Shiraishi,
President of IDE and Chancellor of IDEAS**

OUTLINE OF IDEAS

Foundation

The IDE Advanced School (IDEAS) was founded in October 1990 in order to contribute to the prosperity and welfare of developing countries through nurturing development experts. There are two programs in the school: a one-year (1st and 2nd semesters) program for Japanese students and a six-month program for overseas fellows.

Location and Facilities

The school is located in Chiba City together with IDE. It has lecture rooms with audiovisual equipment, a library, a study room equipped with individual lockers, desks and PCs, a common room with TV and VCR with satellite channels, a photocopier, and a printer. Fellows and students are entitled to borrow books from the IDE library.

For further information, please contact:

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Institute of Developing Economies(IDE), JETRO

PROGRAM FOR OVERSEAS FELLOWS

The training program for overseas fellows started in 1991. The objective is to enhance the absorption capacity of foreign aid in developing countries. The program is designed for young officials who are in charge of socio-economic development policy planning and implementation in governmental organizations in the developing countries. The program provides opportunities to become familiar with the aid administration policies of Japan and other developed countries as well as to study the economic development of Japan and Asian countries. As of the end of March 2016, from 110 governmental organizations in 25 Asian and African countries, 369 fellows have participated in this program.

Training Period

The program runs from September through March next year. Upon completion of the program, fellows will be granted a Postgraduate Diploma in Development Studies.

Admission Requirements

Applicants should meet the following requirements:

1. Applicants must be public officials working for the government or public institutions in developing countries. Their work should be related to economic assistance or socio-economic development.
2. Applicants should have more than three years working experience.
3. The expected age of applicant is 35 years or younger as of October 1, 2016, in principle.
4. Applicants should hold a master's or higher degree, or have equivalent experience, regardless of field.
5. Applicants should have sufficient English ability to participate in university-level work. A TOEFL iBT score of at least 88 is highly recommended (Competence in the Japanese language is not required).
6. Applicants should be persons who can be recommended by their current governmental organization.

Note: IDEAS retains the right to select countries and organizations of the applicants.

Allowances & Services

Fellows will be provided with:

1. A round trip economy-class air ticket.
2. A monthly stipend determined in accordance with IDE regulations.
3. Free tuition for course work.
4. Free textbooks and audio visual equipment for study purposes.
5. An individual locker, desk and computer with Internet access.
6. Access to the IDE/JETRO library.

Accommodation Facilities

Overseas fellows are required to stay at designated accommodation facilities, which are suitable for international guests.

CURRICULUM

The outline of the curriculum is as follows. The subjects attached with asterisk (*) are offered to both overseas fellows and Japanese students. Fellows and students are required to sit examinations or submit papers for grading in designated subjects.

Lecture from the previous year (25th class of overseas fellows)

SUBJECT	NO. OF CLASSES
International Trade, Investment, and Finance*	20
Development Experience of Japan*	5
Contemporary Issues of Development*	19
Environment and Energy*	5
International Cooperation*	7
Miscellaneous	2
Intensive Lectures*	20
Special Lectures*	4
International Trade, Investment, and Finance (the lectures only for overseas fellows)	7
Japanese Industry and Organization	14
Industrial Development in Developing Countries	5
International Development	10
Seminar: Economics in Practice	11
Japanese	12



Intensive Lecture by Dr. Francis Lethem (Professor, Duke Center for International Development, Duke University)

Message From Professor



I am the only one person who knows all overseas fellows since I had served as the first dean for five years and have been in charge of the tutorial class as a visiting professor after I quit IDEAS. I am very privileged to become acquainted with overseas fellows from various countries. I always remember as a good memory the days that I spent together with overseas fellows both in and outside class.

You can learn a lot through this program and at the same time be interacted with not only overseas fellows but also Japanese students. A strong human network formulated through joint activities at IDEAS will contribute to your future career and life. I have heard and seen that both overseas and Japanese fellows have kept contact with each other even after they graduated. I am also happy to find that former IDEAS graduates, utilizing knowledge and expertise accumulated at IDEAS, have occupied important positions at respective agencies of each country and have contributed to nation-building.

Whenever I visited your country, I had always a reunion with former IDEAS fellows. That is my privilege and a valuable moment for me which I cannot forget in my life.

I am always looking forward to seeing new IDEAS fellows.

1. International Trade, Investment, and Finance

This course provides an introduction to the theories and current practices of international trade and international finance. In addition, it reviews the current situation of regional integration involving the WTO and FTAs. Lecturers will discuss industrial development in East Asian countries with reference to the "Economic Integration" and the "Value Chain concept." Through the lectures, the participants will also understand what the potential investors would want and what concerns they would have when making overseas investments.

- Theory of International Trade and Investment, and the Asia Pacific Economy
- Infrastructure Development and Finance
- Political Economy of Asian Regional Integration
- Practical Approaches to International Trade, Investment, and Finance
- Economic Geography

2. Development Experience of Japan

This course identifies the major characteristics of Japan's development process, and discusses current topics in the Japanese economy.

- Japanese Agricultural Development
- Social Development and Poverty Reduction

IDEAS Teaching Staff



Kazuo Kuroda
Professor, Waseda
University Graduate
School of Asia Pacific
Studies

Lecturer for "Development and Education". Contemporary Issues of Development course. Students learn theoretical perspectives, basic research methods on this sector, and various issues of each sub-sectors of education in developing countries in the class.



Hikari Ishido
Professor of International
Economics, Chiba
University

The students will learn what trade and investment theory is, how those concepts are actually used by the policymakers in the Asia Pacific region, and how their use is sometimes restricted in actual international economic negotiations.

3. Contemporary Issues of Development

Issues in international development are covered in this course. Topics discussed are multifaceted and shed light from political, economic and social points of view.

- Trade in Value-added: A new perspective of international trade
- Development and Education
- Growth and Equality in Development
- Conflict, Peace, and Development
- Introduction to Cost Benefit Analysis

4. Environment and Energy

Environment and energy issues became more important than ever in the contemporary world.

The adoption of the Sustainable Development Goals at the United Nations General Assembly in September 2015 accentuates the comprehensiveness of these issues.

- Energy
- Environmental Policy in Japan
- Environment and Livelihoods

5. International Cooperation

Practical aspects of international cooperation are featured in this course.

- International Cooperation: Principles and Practices
- International Cooperation of Japan: Outline of JICA

6. Japanese Industry and Organization

Development experiences of Japan are elaborated in terms of management of private firms and public sector.

- Japanese Economic Development: Features and Problems
- Japanese Style Management
- Economic Theory and Practice of Public Finance

7. Industrial Development in Developing Countries

Industrial development is studied from the viewpoint of local firms. Main issues to be discussed will be prospects for innovation, imitation, skill development and productivity enhancement.

- Firm's Strategy: Production, Marketing, and Innovation

8. Intensive Lectures (2 courses)

One-week intensive lectures on specific topics on development will be given by professors from overseas universities or experts from international organizations.

<Lectures given in academic year 2015>

- Sustainable Development in Rural Areas (Francis Lethem, Professor, Duke Center for International Development, Duke University)
- Trade and Development (Michael Roberts, Head, Aid for Trade Unit, Development Division, World Trade Organization)

9. Seminar: Economics in Practice

Key issues in economics are discussed in the context of their practical applications. Fellows are requested to write a graduation thesis and to present the thesis in class. Fellows are encouraged to select urgent and important issues of their countries of origin, and to address them in their own ways. According to prior expertise and knowledge of fellows, an analytical method such as a comparative study, case study, and econometrics, are selected and applied to write the thesis.

== IDEAS Teaching Staff ==



I teach Seminar where lessons from introductory economics are discussed, referring to contemporary economic affairs in developing countries. The students will write a graduation thesis at the end of the class.

IDEAS Staff



10. Special Lectures by Guest Speakers etc.

<Academic year 2015>

- Understanding Africa: An Introduction (Shinichi Takeuchi, Director-General, Area Studies Center, IDE)
- Institutional Elements of China's Economic Development (Xu Chenggang, Quoin Professor in Economic Development, University of Hong Kong)
- The Role of Agriculture in Development (Pramod Nagorao Junankar, Emeritus Professor, University of Western Sydney)
- From Poverty Concepts to Social Policy (Sonia Rocha, Researcher at the Instituto de Estudos do Trabalho e Social)

11. Japanese Language

Japanese language class is offered to the overseas fellows to acquire practical language skills for daily life in Japan.

12. Field Trips in Japan

Opportunities to visit factories, farms, physical infrastructure and various places to have first-hand experiences on Japan's economy, politics and society are given. The destinations of trips for the previous fiscal year were as follows:

The field trip destinations for 2015/2016

Place	Visits	Duration
Central Electroplating Cooperative Association, Aifo Ltd. (Ota, Tokyo)	Lectures and tours at Central Electroplating Cooperative Association, and at Aifo Ltd.	November 30, 2015
Toyota City, Nagoya City (Aichi Prefecture)	Toyota Motor Factory, Toyota Commemorative Museum of Industry and Technology, Aichi Center for Industry and Science Technology (Owari Textile Research Center), and JETRO Nagoya	December 8 - 9, 2015
Kamogawa City, Minamiboso City, Kyonan Town (Chiba Prefecture)	Izumi Agricultural Cooperative, Kunesaki Zenjiro Seafood Shop, Kamogawa City Min-nami-no-Sato, Non-Profit Organization for Rice Terrace Preservation, Chiba Prefectural Dairy Farm, and Michi-no-Eki Hota Shogakko	February 13 - 14, 2016

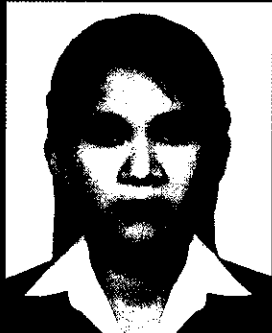
13. Extra Curricula Activities

The overseas fellow is expected to deepen their understanding of Japan through visit to a high school and to a family living in Chiba Prefecture. The school and the family are assigned by IDEAS. These opportunities are to be beneficial not only to the host school and family but also the fellow by learning different ways of life. The programs in the previous year were as follows:

Extra Curricula Activities

High School Visit	November 9, 11, 16 and 18, 2015
One Night Stay with a Japanese Family	November 7-8 and 14-15, 2015

Message From Graduates



Hajimemashite, Ni desu. Laos Karakimashita.

First of all, I'd like to say a great thanks to IDEAS to let me express my feeling on the course. Personally, I regard this program as a very fruitful for my career and the country, because it covered comprehensive aspects of economic and social development due to the excellent combination of the subjects taught by experienced lecturers within the program. I learned many aspects that have to be taken into account on the development and planning matters, especially for developing country, and I believe that all aspects learned will be taken into my career in different degree, particularly in terms of economic development and international co-operation.

For myself, who's from banking sector, IDEAS course assists me to be more considerate on the impacts of the future policies that I might have chance to express opinion on, because the relationship of causes and effects of the policies toward different parties involved consists of multi-issues. Moreover, IDEAS course clarify the meaning of inclusive growth and sustainable development that I have to bear in mind when working on new policies.

To enlarge our understanding on Japanese experiences, the program brought us to the field trip on the famous agricultural and industrial sites, which stimulates our knowledge based on real life experience of those sectors. To me, it is a great opportunity to study the Japanese ways of development which have specific characteristic that cannot be replicated. It shows in development experience of the agriculture and industry through Japanese economic development after facing tough time on the World War II. This lesson is learned from classroom, on sites and cultural exchange that arranged by the program.

Cultural exchange program is an impressive time for me, because it is the chance for me to tell the story of my country as well as listening to real live story of Japanese, which in the past I could only see through documentary or TV.

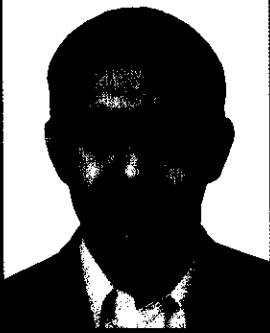
The excellent arrangement of the program including classroom facilities, staff, accommodation and transportation is a good comment that I can't miss to talk about. If you decided to participate in the course, these are the least important issue that you have to be worried about, because they are very well organized and supportive.

I can't say more thank and appreciation for IDEAS, all professors and staff to give me such a good chance of learning, provide fantastic support. Hopefully, this program will provide greater learning experience to the next batch.

Thank you for great time and experience in Japan.

Domo Arigato Gosaimashita.

Message From Graduates



Socio-economic development in developing countries is being increasingly challenged by ever complex issues nowadays. The rapidly changing circumstances not only call for swift and problem-oriented analysis of the situation but also a proper course of action to adopt. IDEAS course provides not only a unique opportunity to have a holistic understanding and appreciation of all aspects of such issues and but also new insights into the academic knowledge, analytical skills, and practical competencies which enable the participants to tackle the problems in a more professional fashion.

The course is well-designed drawing updated lessons from a wide range of subjects and current debates in the field of development. IDEAS has a long-standing reputation and has been teaching development studies for more than two decades. The teaching staff is well-qualified with vast and varied experience. They also invite internationally renowned professors for delivering special and intensive lectures. Fellows can also benefit from the vast resources of IDE library and the cutting-edge research produced by the IDE.

Field visits to see mega infrastructure, industrial and agricultural production units are an important part of the programme which provides an excellent opportunity of not only self-observation but also meeting the field experts. My personal assessment is that such type of observations bears more lasting effect on one's mind than that of mere bookish knowledge.

The class has a true international learning environment with students from different countries representing diverse backgrounds, interests and cultures. It is indeed a good forum to share views, knowledge and experience with the class participants. First-hand experiences and success stories shared by participants of the programme from developing countries as well as Japan would be valuable lessons for one's career growth. Apart from the policy related learning activities inside and outside of the classroom, the know-how of one another's language, culture, norms and values is also a precious asset to one's career building. The excellent learning opportunity would prove helpful in serving your country efficiently and effectively.

The institute has a quiet and friendly environment. The IDEAS secretariat staff is very cooperative and always accessible. Finally, I would say that the time spent at IDEAS certainly becomes an unforgettable part of one's life. I feel really privileged to be a graduate of the IDEAS.

Affiliations Sending Overseas Fellows, 1991-2015

The ministries/institutions which sent overseas fellows to IDEAS in the past are as follows. Most of them are officials of governmental bodies which play a central role in their country's socio-economic development.

Country	Organization	91/92	92/93	93/94	94/95	95/96	96/97	97/98	98/99	99/00	00/01	01/02	02/03	03/04	04/05	05/06	06/07	07/08	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16	Total	
Bhutan	The Center for Bhutan Studies											1																
	Ministry of Finance													1		1	1						1					
	Ministry of Trade and Industry														1			1										
	Gross National Happiness Commission																		1					1				
	Ministry of Economic Affairs																									1		
	Total											1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	13
Cambodia	Council for Development of Cambodia							1	1	1	1	1	1	1	1	1												
	Ministry of Economy and Finance								1	1	1	1	1	1	1	1		1										
	Ministry of Planning																		1	1								
	Cambodian Institute for Cooperation and Peace																											
	Ministry of Commerce																											
	Total							1	1	1	1	1	1	1	1	1	3	1	2	1	1	1	1	1	1	1	1	20
China	State Planning Commission		1	1		1																						
	Ministry of Foreign Trade and Economic Cooperation		1	1	1		1	1	1	1		1	1															
	Ministry of Personnel																											
	State Economic and Trade Commission							1																				
	Ministry of Commerce														1	2	1		1	1								
	State-owned Assets Supervision and Administration Commission of the State Council																											
		Total		2	2	2	1	2	1	1	1	2	1	1	2	1	1	1	1	1	1	1	1	1	1	1	1	1
East Timor	National University of Timor-Leste															1												
	Total															1												1
India	Ministry of Finance		1		1		1	1	1	1							1		1									
	Ministry of Labor						1																					
	Department of Commerce												1															
	Planning Commission																											
	State Innovation in Family Planning Services Project Agency																											
		Total		1		1	1	1	1	1				1														
Kenya	Ministry of Industrialization and Enterprise Development																									1		
	Public Service Commission																										1	
	Total																									1	1	2
Malaysia	Economic Planning Unit	1																										
	Klang Valley Planning Secretariat, Prime Ministers Department				1																							
	Malacca State Development Office					1																						
	Ministry of Finance						1		1																			
	Total	1			1	1	1		1	1																		
Mongolia	National Development Board																											
	School of Economics Studies, National University of Mongolia				1	1	1	1																				
	Ministry of Finance (Ministry of Finance and Economy)									1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	

Country	Organization	91/92	92/93	93/94	94/95	95/96	96/97	97/98	98/99	99/00	00/01	01/02	02/03	03/04	04/05	05/06	06/07	07/08	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16	Total	
Mongolia	National Taxation of Mongolia																											
	Total																											22
Myanmar	Ministry of National Planning and Economic Development (Ministry of Planning and Economic Development)				1		1		1								1	1	1	1	1							
	Ministry of Agriculture and Irrigation					1				1			1	1														
	Institute of Economics					1		1				1	1															
	Ministry of Finance (Ministry of Finance and Revenue)															1	1						1		1		1	
	University of Distance Education, Mandalay										1																	
	Yangon Institute of Economics																					1						
	Myanmar Institute of Strategic and International Studies																						1					
	Central Bank of Myanmar																											
Total				1	1	2	1	1	1	1	1	1	1	2	1	1	2	1	2	1	1	1	1	1	1	1	1	28
Nepal	National Planning Commission Secretariat			1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
	Ministry of Local Development					1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
	Ministry of General Administration																											
	Women, Children and Social Welfare																											
	Ministry of Land Reform and Management																											
	Ministry of Labor and Transport Management																											
	Ministry of Commerce and Supplies (Ministry of Industry, Commerce and Supplies)																											
	Ministry of Finance																											
Total			1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	28
Pakistan	Ministry of Finance, Revenue, Economic Affairs, Statistics and Privatization (Ministry of Finance and Economic Affairs/ Ministry of Economic Affairs and Statistics)						1	1	1	1												1		1	1	1	1	1
	Ministry of Planning, Development and Reform (including Planning Commission) (Ministry of Planning and Development)										1													1				
	Government of the Punjab																	1										
	Ministry of Commerce																			1								
	Total						1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Tanzania	Ministry of Industry and Trade																											1
	Ministry of Energy and Minerals																											1
	Ministry of East African Cooperation																										1	1
	President's Office																											1
	Total																											4
Number of Fellows		6	11	13	15	15	17	15	15	15	13	15	15	15	16	15	14	21	15	17	14	11	12	17	17	18	369	

The training program for Japanese students began in 1990 upon IDEAS' establishment. The program aims at nurturing development experts who comprehend a country's development policy from a macro viewpoint and are able to propose solutions to existing problems as well as obtaining practical knowledge at the micro-level and implement specific projects.

Since its foundation, IDEAS has accepted 286 students including the present 14 students of the 26th class. The graduates up to the 25th class are now playing an active role in various international and Japanese organizations, such as the World Bank, the Inter-American Development Bank, the European Bank of Reconstruction and Development, the Asian Development Bank, UNICEF, UNDP, and the Japan International Cooperation Agency (JICA).

Training Period

The program, commencing in September each year and ending in July of the following year, is divided into two semesters. The first semester runs from early September to March and the second semester from March to July. A student who successfully completes the first semester will be awarded a Postgraduate Diploma in Development Studies. Completing the second semester, students will be awarded another diploma (Post-Graduate Diploma in Development Research).

Admission Requirements

Applicants should meet the following requirements:

1. Applicants should be university graduates.
2. Applicants should be Japanese nationals or permanent residents.
3. Applicants should have sufficient English ability to participate in an academic setting (A TOEFL iBT score of 88, TOEIC 800, IELTS 6.5, UNATE A grade, STEP Pre-1st grade are the minimum requirements).
4. Applicants should have the intention of being engaged in the international cooperation or development fields in the future.

Fees

The tuition fee for the one-year program is 551,110 yen (275,555 yen for each semester).

CURRICULUM

The outline of the curriculum is as follows. The subjects attached with asterisk (*) are offered to both overseas fellows and Japanese students. (see the lecture in detail on page 8 to 11). Fellows and students are required to sit examinations or submit papers for grading in designated subjects.

Lectures given in academic year 2015 (26th class of Japanese Students)

SUBJECT	NO. OF CLASSES
International Trade, Investment, and Finance*	20
Development Experience of Japan*	5
Contemporary Issues of Development*	19
Environment and Energy*	5
International Cooperation*	7
Intensive Lectures*	30
Special Lectures*	5
Development Theories	56
Economics, Mathematics, and Statistics	61
English	40
Area Studies	37
Seminar	14
Others (PCM Training etc)	15
TOTAL	314



IDEAS Academic Seminar in 2015
(Mai Fujita, Deputy Director, Area Studies
Center, IDE)

IDEAS Academic Seminar in 2015
(Tatsufumi Yamagata, Secretary General
and Professor of IDEAS, IDE)



Lectures

Development Theories

In this course, the following approaches to development will be discussed and debated.

- Social Development
 - Introduction
 - Working for Others' Development
 - Poverty Alleviation and Development Assistance
 - Development and Business
 - Rural Development and People's Organization
 - HIV/AIDS
 - Microfinance
 - Role of Facilitators in Social Development
 - Housing Problem
 - International Development Cooperation by Japanese NGOs and Those in Asian Countries
 - Informal Sector
 - Child Labor
- Development Economics
- Theory and Methodology of Educational Development
- Disability and Development
- Environmental Issues in Developing Countries
- Population Issues in Developing Countries
- Program Evaluation
- Development Cooperation Practice of Emerging Donors
- Innovative Financing Mechanism and Social Impact Investment
- Economic Geography
- Politics in Developing Countries

Area Studies

Students learn cultural, geographical and historical backgrounds of development in the following regions of the world.

- East Asia
- Southeast Asia
- South Asia
- Central Asia
- Middle East
- Latin America
- Africa

Economics, Mathematics, and Statistics

Students study essences of macro and micro economics using mathematics which is taught in advance. The main purpose of this course is to understand economic mechanisms working in societies of the world. Statistics is another important subject to understand stochastic nature of affairs in economies.

- Macroeconomics
- Microeconomics
- Mathematics for Economics
- Statistics

English

English classes are offered to enhance English proficiency of the Japanese students. A good command in English is an indispensable factor dictating a success in further study abroad for a Master's Degree.

Seminar

Each student has to select one of the following seminars to take. Students are guided to deepen understanding a respective subject, and have to write a final thesis.

- Social Development
- Economic Development

Where the Japanese Graduates Studied after IDEAS

Since its foundation, 244 students (1st- 25th Class) have studied for Master's Degree at the distinguished universities listed below:

Overseas Universities Attended by Japanese IDEAS students(1-25th Class)

U.S.A	Cornell University	20
	Brandeis University	1
	Columbia University	2
	Stanford University	9
	Duke University	22
	Arthur D. Little Management Education Institute	2
	Yale University	1
	Johns Hopkins University	2
	Harvard University	9
	Georgetown University	6
	Massachusetts Institute of Technology (MIT)	2
	University of California, Berkeley	1
	University of California, Davis	1
	University of California, Los Angeles	1
	University of Southern California	1
	Tufts University	3
	University of Wisconsin at Madison	1
North Carolina State University	1	
Boston University	1	
U.K.	University of London	26
	School of Oriental and African Studies (SOAS)	26
	London School of Economics and Political Science (LSE)	26
	University College London (UCL)	1
	Institute of Education	1
	London School of Hygiene & Tropical Medicine	1
	Imperial College	1
	London College of Fashion	1
	London College of Communication	1
	London College of Fashion	1
	London College of Fashion	1
	London College of Fashion	1
	London College of Fashion	1
France	INSEAD	2
Philippines	Asian Institute of Management	1
	University of the Philippines	1
Total		244

Where the Japanese Graduates are Working

The graduates play active roles in development related organizations both international and Japanese. Major organizations which Japanese IDEAS graduates have joined are listed below.

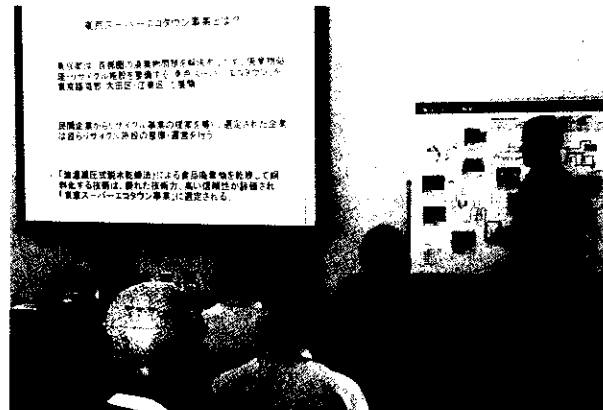
Organizations		
International Organization	Asian Development Bank (ADB)	2
	European Bank for Reconstruction and Development (EBRD)	1
	Inter American Development Bank (IDB)	2
	World Bank Group	7
	International Labour Organization (ILO)	1
	United Nations Children's Fund (UNICEF)	3
	United Nations Development Programme (UNDP)	1
	United Nations Economic and Social Commission for Asia and the Pacific (UNESCAP)	1
	United Nations Economic and Social Commission for Western Asia (UNESCWA)	1
	United Nations Environment Programme (UNEP)	1
	United Nations High Commissioner for Refugees (UNHCR)	3
	United Nations Population Fund (UNFPA)	2
	United Nations Secretariat	1
	United Nations Women	1
	World Food Programme (WFP)	4
	ASEAN-Japan Centre	1
	ASEAN Secretariat	1
International Organization for Migration (IOM)	1	
Public Agency, Japan	Cabinet Secretariat	1
	Ministry of Education, Culture, Sports, Science and Technology	1
	Ministry of Foreign Affairs	6
	Ministry of Land, Infrastructure, Transport and Tourism	1
	Japan Bank for International Cooperation (JBIC)	1
	Japan External Trade Organization (JETRO)	9
	Institute of Developing Economies, JETRO (IDE-JETRO)	(6)
	Japan Institute of International Affairs (JIIA)	1
	Japan International Cooperation Agency (JICA)	36
	Kurashiki City Hall	1
	International Research Center for Medical Education at the University of Tokyo (IRCME)	1
	Japan Sport Council	1
Turkish Embassy, Japan	1	
Consulting Firm, etc.	Accenture	2
	ALMEC Corporation	2
	Crown Agents	1
	D. A. Consortium	1
	Daiwa Institute of Research	1
	Elmi Ethiopia Tours P. L. C.	1
	Ernst & Young ShinNihon LLC	1
	Foundation for Advanced Studies on International Development (FASID)	1
	Global Link Management (GLM)	2
	HSK Vietnam Audit Co., Ltd.	1
	IC Net Limited	2
	International Development Center of Japan (IDCJ)	6
	Japan International Cooperation System	1
	Japan Research Institute, Limited	1
	JIN Corporation	1
	Kokusai Kogyo Co., Ltd.	2
	KRI International Corp.	7
	Mitsui & Co., Ltd.	1
	Mohri Architect & Associates, Inc.	1
	Oriental Consultants Co., Ltd.	1
OPMAC Corporation	4	
SEMCO Co., Ltd.	1	

Consulting Firm, etc.	SYGMAXYZ, Inc.	1
	System Science Consultants, Inc.	1
	Sumitomo Corporation Global Research Co. Ltd.	1
	Vision and Spirit for Overseas Cooperation Co., Ltd.	1



Other occupations	25
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Ecological Study Tour
(Ota, Tokyo 2015.11.30)



Agricultural Study Tour
(Kamogawa, Chiba Pref. 2016.2.13-14)



ACADEMIC CALENDAR

2016/2017 Academic Year Program for Overseas Fellows

September 27 (Tue)	Arrival in Japan
September 28 (Wed)	Orientation and Japanese Language Classes Begin
September 29 (Thu)	Classes Begin
October 6 (Thu)	Entrance Ceremony
To be decided	Intensive Lecture #1
December 23 (Fri) - January 3 (Tue)	Winter Holidays
To be decided	Intensive Lecture #2
February	Field Trip
March 9 (Thu)	Classes End
	Diploma Awarding Ceremony for Overseas Fellows and Japanese Students (First Semester)

2016/2017 Academic Year Program for Japanese Students

[First Semester]

September 1 (Thu)	Classes Begin
October 6 (Thu)	Entrance Ceremony
To be decided	Intensive Lecture #1
December 23 (Fri) - January 3 (Tue)	Winter Holidays
To be decided	Intensive Lecture #2
February	Field Trip
March 9 (Thu)	Classes End
	Diploma Awarding Ceremony for Japanese Students (First Semester) and Overseas Fellows

[Second Semester]

March 13 (Mon)	Classes Begin
To be decided	Intensive Lecture #3
June 30 (Fri)	Classes End
July 3 (Mon)	Deadline of Submission of Graduation Thesis
July 7 (Fri)	Presentation of Graduation Thesis by Japanese Students
July 13 (Thu)	Diploma Awarding Ceremony for Japanese Students



Agricultural Study Tour
(Minamiboso, Chiba Pref. 2016.2.13-14)



IDEAS Academic Seminar in 2015 (JICA Tokyo 2015.4.11-12)



Agricultural Study Tour
(Kamogawa, Chiba Pref.
2016.2.13-14)



Intensive Lecture (2016.1.11-15)



Yachiyoshoin High School
(2015.11.16)



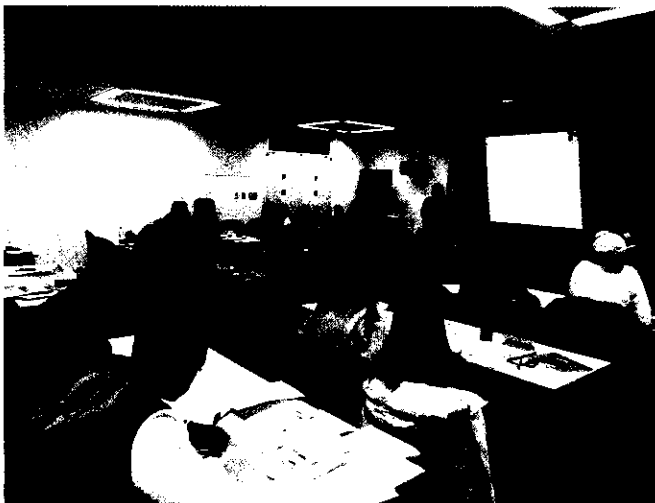
Study Tour
to Nagoya
(2015.12.8-9)



Group
Discussion
(2016.1.25)



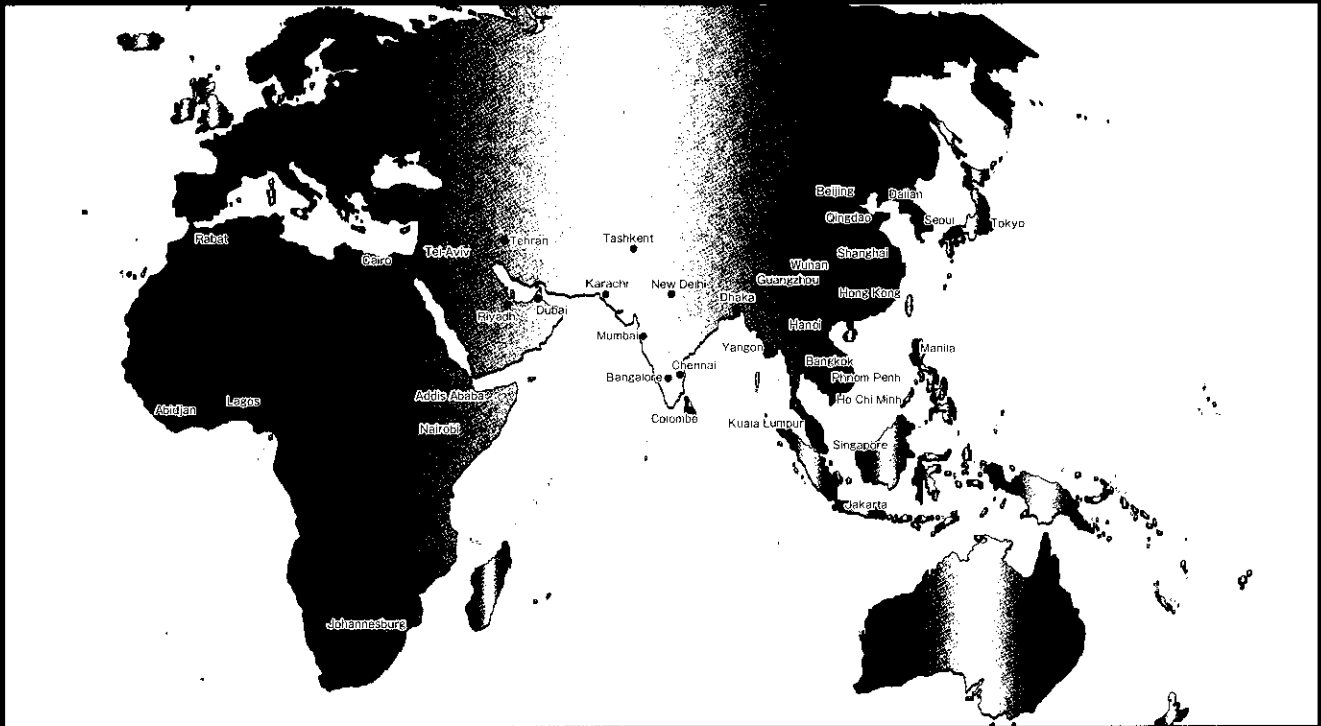
Study Tour to Nagoya (2015.12.8-9)



Individual Presentation (2016.1.29)

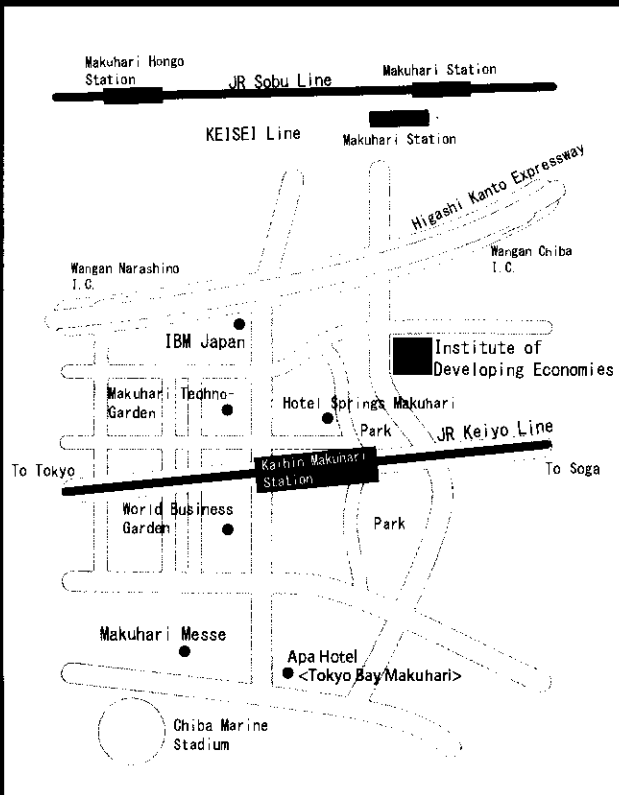


JETRO HQ Visit (2016.2.3)



JETRO Offices in Asia and Africa

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